

SANDALWOOD HIGH SCHOOL

Sr. ALFONSO

Español I – el 29 de octubre de 2015

YouTube Activities #9, *El día de los muertos*

Nombre: _____ Hora: 2 3 8

Fill in the blanks using information you obtain from the video.

1. Before we start watching the video, write a short paragraph on what you already know about the Day of the Dead.

2. What is the name of the rural city in the south where our narrator is going?

3. Unlike Mexico city, the influence here is more *this* than Spanish.

4. How many days is the Day of the Dead celebrated (in total)?

5. Describe what you see inside (and outside!) Catalina's house.

6. What does Catalina's family (and traditionally almost all Mexicans) believe about the dead returning?

7. At night, describe what you see on the streets.

8. What does Catrina, the Day of the Dead's most famous character, represent?

9. According to Nora, Grandfather and Grandmother are coming back in what way?

10. What traditional food is our narrator helping Nora prepare?

11. When Nora's sister started becoming emotional, how did that make *you* feel?

12. What is special about day two of the festival?

13. What do we put on the altars? What do these things represent for us?

14. Describe what happens during this night.

15. What happens on day three?

16. What does Catalina add to the altar?

17. What does Stefan add to the altar?

18. What happens to Stefan when Catalina asks him what he would like to say to the dead (who have returned in the same room with them)?

19. Write a short reflection of how the video made you feel, things that you learned, and how it changed your view on death, or more broadly speaking, festivals in other countries.
