

# SANDALWOOD HIGH SCHOOL

Sr. ALFONSO

Español I – el 15 de noviembre de 2019

Nombre: \_\_\_\_\_ Hora: 1 2 3 6

## YouTube Activities #II, Possessive Adjectives

A. Fill in the correct possessive adjectives, both singular and plural!

my	our
your	y'all's <i>vuestro/vuestra/vuestros/vuestras</i>
his	their
her	y'all's
your (polite)	

B. What is the difference between tú and tu?

1. \_\_\_\_\_

2. \_\_\_\_\_

C. What are the different meanings of "su"?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

D. If we want to be specific as to whom an item belongs when we use "su", what format do we use? (*Circle one.*)

- a. object + a + name of person
- b. object + de + name of person
- c. object + name of person

E. Write these phrases using the correct possessive adjectives.

1. yo / cuaderno      \_\_\_\_\_

2. Sr. Jordan / gato      el gato del Sr. Jordan

\_\_\_\_\_

3. tú / camisa      \_\_\_\_\_

4. yo / guitarra      \_\_\_\_\_

5. Héctor / pantalones      los pantalones de Héctor

\_\_\_\_\_

6. tú / hamburguesa      \_\_\_\_\_

7. yo / jeans \_\_\_\_\_

8. Conchita / el marcador el marcador de Conchita

9. tú / tenis \_\_\_\_\_

10. usted / libro el libro de Vd.

11. yo / piña \_\_\_\_\_

12. Ana / vestido el vestido de Ana

F. What are the four forms of "nuestro"?

\_\_\_\_\_

\_\_\_\_\_

G. Summarize what you have learned about the pronoun "su" and the difficulties that arise when using it:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

H. Summarize what you have learned about the pluralization of possessive adjectives, for example, using *su* instead of *sus*:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

I. ¿De quién son? (Just write the possessive pronoun and the object.)

1. nosotros / pizzas \_\_\_\_\_

2. yo / cuaderno \_\_\_\_\_

3. Pilar / teléfono \_\_\_\_\_

4. Reina y Ana / mochilas \_\_\_\_\_

5. mis padres / dinero \_\_\_\_\_

6. yo / gato \_\_\_\_\_

7. ellos / camisetas \_\_\_\_\_

8. Vds. / hamburguesas \_\_\_\_\_

9. nosotros / libros \_\_\_\_\_