

# SANDALWOOD HIGH SCHOOL

Sr. ALFONSO

Español I – el 8 de octubre de 2018

Nombre: \_\_\_\_\_

Hora: 1 2 3 6

YouTube Activities #10, Possessive Adjectives

A. Fill in the correct possessive adjectives, both singular and plural!

yo	nosotros
tú	vosotros <i>vuestro/vuestra/vuestros/vuestras</i>
él	ellos
ella	ellas
Vd.	Vds.

B. What is the difference between tú and tu?

1. \_\_\_\_\_

2. \_\_\_\_\_

C. What are the different meanings of “su”?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

D. If we want to be specific as to whom an item belongs when we use “su”, what format do we use? (*Circle one.*)

a. object + a + name of person

b. object + de + name of person

c. object + name of person

E. Write these phrases using the correct possessive adjectives.

1. yo / cuaderno \_\_\_\_\_

2. Sr. Jordan / gato \_\_\_\_\_

3. tú / camisa \_\_\_\_\_

4. yo / guitarra \_\_\_\_\_

5. Héctor / pantalones \_\_\_\_\_

6. tú / hamburguesa \_\_\_\_\_

7. yo / jeans \_\_\_\_\_

8. Conchita / el marcador \_\_\_\_\_

9. tú / tenis \_\_\_\_\_

10. usted / libro \_\_\_\_\_

11. yo / piña \_\_\_\_\_

12. Ana / vestido \_\_\_\_\_

F. What are the four forms of "nuestro"?

\_\_\_\_\_

\_\_\_\_\_

G. Summarize what you have learned about the pronoun "su" and the difficulties that arise when using it:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

H. Summarize what you have learned about the pluralization of possessive adjectives, for example, using *su* instead of *sus*:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

I. ¿De quién son? (Just write the possessive pronoun and the object.)

1. nosotros / pizzas \_\_\_\_\_

2. yo / cuaderno \_\_\_\_\_

3. Pilar / teléfono \_\_\_\_\_

4. Reina y Ana / mochilas \_\_\_\_\_

5. mis padres / dinero \_\_\_\_\_

6. yo / gato \_\_\_\_\_

7. ellos / camisetas \_\_\_\_\_

8. Vds. / hamburguesas \_\_\_\_\_

9. nosotros / libros \_\_\_\_\_