SANDALWOOD HIGH SCHOOL

Sr. Alfonso – Español I	Project #6	Project #6, Grammar Presentation	
Names:	, &	Class: 1 2 3 6 8	
Our grammar topic is			
We are presenting on	, May		

You and your group members are going to create a PowerPoint or Prezi Presentation on a designated grammar topic that was covered this year. On the day of presentation, you will have 27 minutes to present. Your presentation is split into these main parts:

A. Introduction	Introduce your group by stating what each person is going	
(2 minutes)	to do today and what they are responsible for. Please give	
	us a little preview of what we are going to do today. This	
	may include a brief description of today's topic, and the	
	activities that we are going to do.	
B. Lesson	This will be the bulk of your presentation where you teach	
(14 minutes)	the topic to us. Assume that we have not learned this	
	topic before. Ensure that everyone is paying attention!	
C. Interdependent	This will be an assessment of how well we understood your	
Practice	topic. This will be graded work such as a handout, video	
(9 minutes)	or audio activity, or any other form of graded activity that	
	you wish (be creative!). This will be considered as the	
	day's quiz. Ensure that everyone is doing their work!	
D. Closing	Collect all quizzes and go over the answers.	
(2 minutes)	Review what we have learned today.	

Note: If you need copies made, please send me an electronic copy or give me a hard copy and I will make copies for you.

Do not write below this line.

Mr. Alfonso's notes:

	Excelente	Bien	Regular	Triste
T . 1 0:	(27-30)	(23-26)	(18-22)	(0-17)
Introduction 2 minutes	Introduction of the group members and their responsibilities were clear and concise. A preview of today's activities was included and was engaging or exciting.	Introduction of the group members and their responsibilities were discombobulated. A preview of today's activities was included and was exciting.	Introduction of the group members and their responsibilities were not clear. A preview of today's activities was included and was basic.	There was no introduction. There was no preview.
Lesson 14 minutes	The lesson was presented with an excellent flow of teaching the topic.	The lesson was presented with a good flow of teaching the topic.	The lesson was presented with some blunders while teaching the topic.	The lesson was not presented.
	The topic was covered in its entirety.	The topic was covered in its entirety.	The topic was not covered in its entirety.	The topic was severely lacking in coverage.
	The audience was attentive and engaged. There was minimal to no distractions.	The audience was not very attentive and engaged. There were some distractions.	The audience was not attentive nor engaged. There were a number distractions.	The audience was showing signs of boredom. There were distractions that prevented learning.
Interdependent Practice 9 minutes	The practice was unique, exciting, engaging, and fun.	The practice was engaging and fun.	The practice was basic.	There was no practice.
	The practice adequately assessed the students' understanding of the topic with exceedingly good results.	The practice adequately assessed the students' understanding of the topic with good results.	The practice adequately assessed the students' understanding of the topic with average results.	The practice did not adequately assess the students' understanding of the topic.
Closing 2 minutes	The review was succinct and highlights all the important points of today's topic.	The review was succinct and highlights some of the important points of today's topic.	The review was average and highlights some of the important points of today's topic.	There was no review.
Grade received	Introduction:	Lesson:	Practice:	Closing:
Total				