

# SANDALWOOD HIGH SCHOOL

Sr. Alfonso – Español II

Project #6, Enseña la clase

Group Name: \_\_\_\_\_ Class: 1 6 7

Topic: \_\_\_\_\_

You and your group are going to teach the class a topic covered in this chapter. You must use vocabulary from this current chapter as well.

Please list your group members below:

_____	_____
_____	_____
_____	_____
_____	_____

Please review the requirements below to receive the maximum number of points.

A. Warm-up (5-10 minutes)	This activity should prepare the audience for the lesson. It can be something short like activating prior knowledge of a previous topic that correlates with your current topic. Example: If you're teaching Possessive Long Form, you may want to review the Possessive Short Form.
B. Introduction (5 minutes)	Introduce your group by stating what each person is going to do today and what they are responsible for. Please give us a little preview of what we are going to do today. This may include a brief description of today's topic, and the activities that we are going to do.
C. Lesson (40-50 minutes)	This will be the bulk of your presentation where you teach the topic to us. Assume that we have not learned this topic before. Ensure that everyone is paying attention!
D. Interdependent Practice (15-20)	This will be an assessment of how well we understood your topic. This will be graded work such as a handout, worksheet, video or audio activity, or any other form of graded activity that you wish (be creative!). Ensure that everyone is doing their work!
E. Closing (5 minutes)	Go over the answers to your Interdependent Practice. Review what we have learned today.

*A message from Sr. Alfonso:*

*I am here to help! If you need copies made, please send me an electronic copy or give me a hard copy and I will make copies for you. Should you want ideas to start brainstorming, you may ask me. Please see the back for the grading rubric. Think of this project as doing what I do for a day!*

# Grading Rubric

Group name: \_\_\_\_\_ Period: 1 6 7

	Excelente (35-40)	Bien (25-35)	Regular (15-25)	Triste (0-15)
Warm-up	<i>The warm-up was of proper length and exceedingly prepared the students with today's topic.</i>	<i>The warm-up was of proper length and adequately prepared the students with today's topic.</i>	<i>The warm-up was lacking in length and did not adequately prepare the students with today's topic.</i>	<i>There were serious flaws in the concept of a warm-up.</i>
	<i>The warm-up was unique and interesting.</i>	<i>The warm-up was interesting.</i>	<i>The warm-up was basic.</i>	<i>There was no warm-up.</i>
Introduction	<i>Introduction of the group members and their responsibilities were clear and concise.</i>	<i>Introduction of the group members and their responsibilities were discombobulated.</i>	<i>Introduction of the group members and their responsibilities were not clear.</i>	<i>There was no introduction.</i>
	<i>A preview of today's activities was included and was engaging or exciting.</i>	<i>A preview of today's activities was included and was exciting.</i>	<i>A preview of today's activities was included and was basic.</i>	<i>There was no preview.</i>
Lesson	<i>The lesson was presented with an excellent flow of teaching the topic.</i>	<i>The lesson was presented with a good flow of teaching the topic.</i>	<i>The lesson was presented with some blunders while teaching the topic.</i>	<i>The lesson was not presented.</i>
	<i>The topic was covered in its entirety.</i>	<i>The topic was covered in its entirety.</i>	<i>The topic was not covered in its entirety.</i>	<i>The topic was severely lacking in coverage.</i>
	<i>The audience was attentive and engaged. There was minimal to no distractions.</i>	<i>The audience was not very attentive and engaged. There were some distractions.</i>	<i>The audience was not attentive nor engaged. There were a number distractions.</i>	<i>The audience was showing signs of boredom. There were distractions that prevented learning.</i>
Interdependent Practice	<i>The practice was unique, exciting, engaging, and fun.</i>	<i>The practice was engaging and fun.</i>	<i>The practice was basic.</i>	<i>There was no practice.</i>
	<i>The practice adequately assessed the students' understanding of the topic with exceedingly good results.</i>	<i>The practice adequately assessed the students' understanding of the topic with good results.</i>	<i>The practice adequately assessed the students' understanding of the topic with average results.</i>	<i>The practice did not adequately assess the students' understanding of the topic.</i>
Closing	<i>The review was succinct and highlights all the important points of today's topic.</i>	<i>The review was succinct and highlights some of the important points of today's topic.</i>	<i>The review was average and highlights some of the important points of today's topic.</i>	<i>There was no review.</i>