

# SANDALWOOD HIGH SCHOOL

Sr. ALFONSO

Español I – el 26 de abril de 2019

Nombre: \_\_\_\_\_ Fecha: \_\_\_\_\_ Hora: 1 2 3 6

## PowerPoint Notes #21: Reflexive Verbs

1. All Reflexive Verbs have \_\_\_\_ parts:

i. The \_\_\_\_\_, which end in either \_\_\_\_\_, \_\_\_\_\_, or \_\_\_\_\_.

ii. The \_\_\_\_\_ "se."

2. In a Reflexive construction, the \_\_\_\_\_ is also the \_\_\_\_\_.

3. A person *does* the action, and that same person \_\_\_\_\_ the action.

4. Reflexive verbs usually have something to do with \_\_\_\_\_.

5. When constructing Reflexive sentences, the subject, pronoun, and verb are all in \_\_\_\_\_.

6. What are the two steps in conjugating Reflexive Verbs?

i. \_\_\_\_\_

ii. \_\_\_\_\_

7. Reflexive pronouns must be written \_\_\_\_\_ the conjugated verb.

8. Complete this conjugation table for the verb *levantarse*

yo	nosotros
tú	vosotros
él/ella/Vd.	ellos/ellas/Vds.

9. Do the same for *despertarse*, which is a boot verb *e to ie!*

yo	nosotros
tú	vosotros
él/ella/Vd.	ellos/ellas/Vds.

10. The boot verb *vestirse* is *e to i!*

yo	nosotros
tú	vosotros
él/ella/Vd.	ellos/ellas/Vds.

11. Another boot verb is *acostarse*, but this time it's *o to ue*.

yo	nosotros
tú	vosotros
él/ella/Vd.	ellos/ellas/Vds.

12. Fill in the blanks:

i. \_\_\_\_\_ a las ocho de la mañana.

\_\_\_\_\_ *at eight in the morning.*

ii. \_\_\_\_\_ los dientes.

\_\_\_\_\_ *her teeth.*

iii. ¿A qué hora \_\_\_\_\_ cada día?

*What time \_\_\_\_\_ every day?*

iv. Mis hermanas \_\_\_\_\_ en su cuarto.

*My sisters \_\_\_\_\_ in their room.*

v. Nosotros \_\_\_\_\_ muy tarde.

*We \_\_\_\_\_ very late.*

vi. Pepito \_\_\_\_\_ en el baño.

*Pepito \_\_\_\_\_ in the bathroom.*

B. Translate to English.

1. Mi mamá se acuesta a las nueve.

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2. Yo me cepillo el pelo.

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3. Mi hermano se afeita la cara.

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4. Nosotros nos levantamos a las siete de la mañana.

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5. María y Luisa se visten.

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6. Tú te bañas en el baño.

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7. Yo me ducho todos los días.

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